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## Our Strategic Plan 2024-2028













Mandate/Public Protection: All our work is to ensure safe and ethical professional practice and quality health services in pharmacy and by pharmacy professionals.

**Risk:** We use data to anticipate and measure risk. We act to reduce or prevent harms. We measure the outcome of our actions and adapt our regulatory response to ensure the most beneficial impact.

**Right Touch:** Regulatory decisions and guidance will be judicious and consistent with the principles of right touch regulation.

Partnerships: We strive to engage and collaborate with Ontario patients and other health system partners to protect the public.

**Culture:** We believe in justice, equity, diversity and inclusion. We aim to identify, remove, and prevent inequalities.

**Person-focused:** We will act with fairness and compassion towards all participating in our processes by being clear, consistent, and timely.

**Transparency:** Transparency is a cornerstone of the College. We will continue to strive to ensure that we communicate our expectations, requirements, activities and performance as clearly as possible.

Leadership and Innovation: We will engage with partners to innovate and drive change to most effectively address identified risk.

- 1. In all practice settings, pharmacy management practices and business metrics do not impede pharmacy professionals' ability to meet the Standards of Practice and abide by the Code of Ethics or compromise their health and well-being.
- 2. The College effectively provides members of the public, registrants and other partners with clear, relevant, up-to-date information.
- **3.** The College has the expertise and resources to effectively address immediate demands caused by changes in the regulatory or practice environment.
- **4.** The College uses its regulatory authority and influence to drive positive change in pharmacy practice towards ensuring all patients are treated with respect and without discrimination.



#### VALUES















# REGULATORY PRINCIPLES

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#### GOALS

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